



# District 28 Superintendent's Report

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NOVEMBER 3, 2022



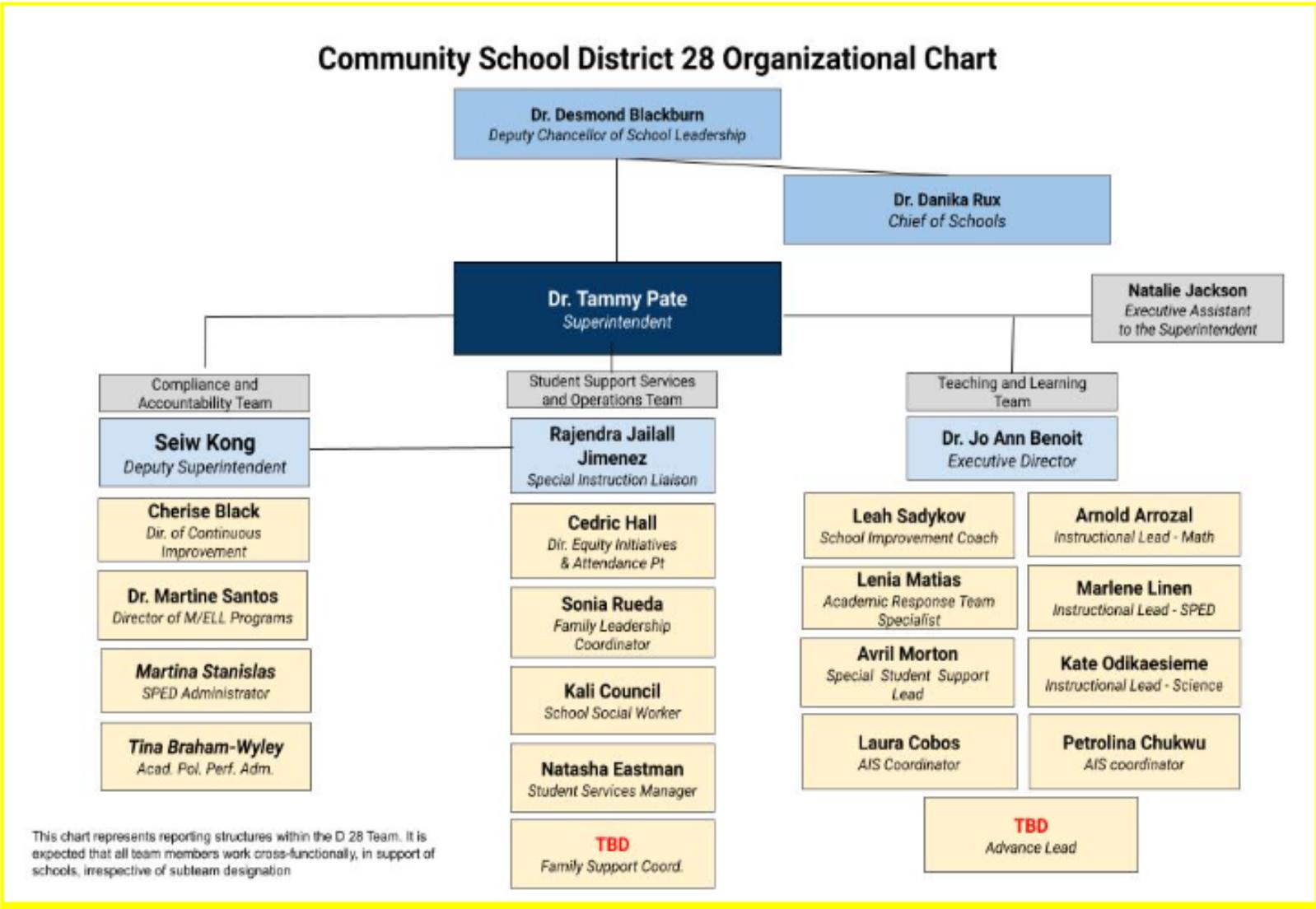
## **Vision**

In Community School District 28 we celebrate our differences because we understand that they offer us unlimited possibility to learn and expand our knowledge of and commitment to all \_\_\_\_\_ humanity. We are beautifully diverse, coming from countless racial, ethnic, language, and belief backgrounds. We commit to striving for *inestimable contribution* to the lives of our scholars.

## **Mission**

In Community School District 28 we focus on equity as a lever for achievement for every single scholar. We are a district of excellence. We commit to every school maintaining high academic standards. We commit to being a district of learners ensuring that we promote critical thinking rooted in core content conceptual understanding through creative problem solving, technology innovation, social emotional learning, and community advocacy.

# District Team Structure



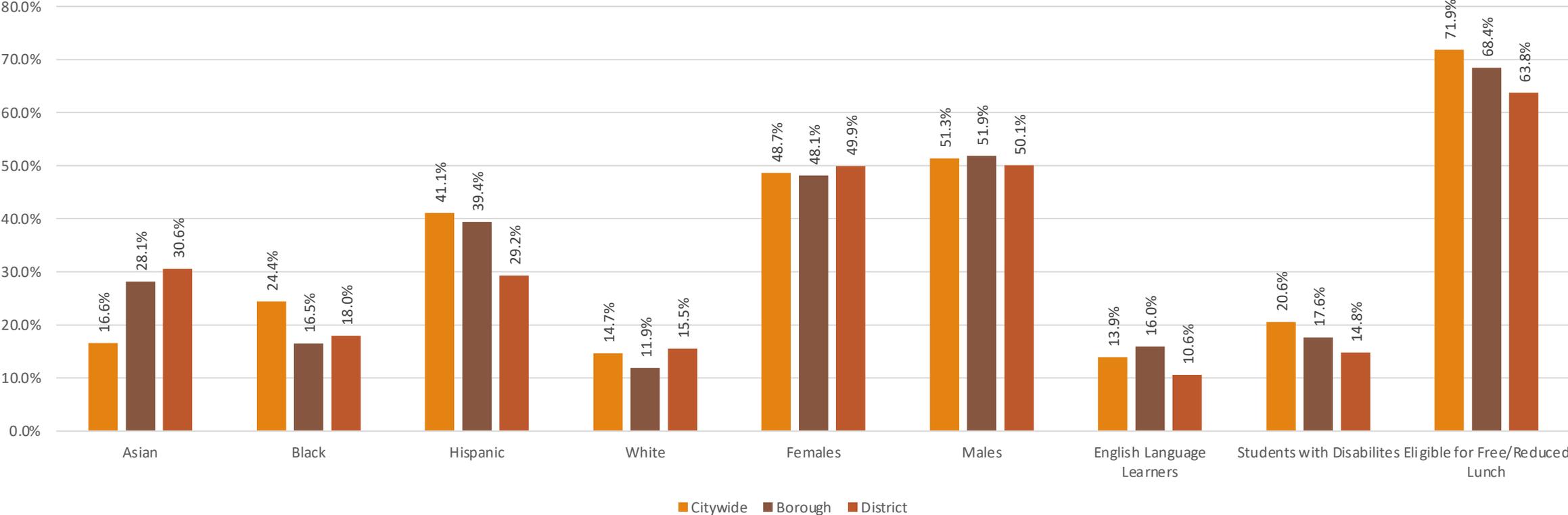
# What Has Your District Accomplished

- All Of Our Schools Are Implementing District-Wide Focus (Discussion Protocol).
- MWBE Initiative (Partnering with Charles Fisher and Daymon John (Shark Tank))
- Think Tank Initiative / Partnership (Elected Officials, MBK, Microsoft, & Malik Yoba)
- Principal Collaborative Working Groups in partnership with 21st Century Ed and Educate Professional Learning Series
- Program Service Linkage D28 is ranking #2 Citywide and ranking # 1 Queens South
- Citywide Proficiency Ranking ELA # 9 and Math #10
- Queens Proficiency Ranking ELA #4 and Math #2
- Magnet grant winner totaling 14.9 million dollars (MS 72, MS 332, PS 182, PS 312)

# 2021-22 Demographic Snapshot for District 28

Citywide Total Enrollment: 20,811  
Change in Enrollment: -1.0%

District 28 2021-22 Demographic Snapshot



Vacancies by Certification Area								
Superintendent Name	Common Branches	Early Childhood	ENL	Other - Perf Arts	Physical Education	Special Education - Primary	Special Education - Secondary	Total
☒ PATE, TAMMY	2	1	1	2	1	2	1	10
<b>Total</b>	2	1	1	2	1	2	1	10

<b>5</b> # New Teacher Hires (Not Finalized)	<b>46</b> # New Teacher Hires (Finalized)	<b>(Blank)</b> # Early Hires at School
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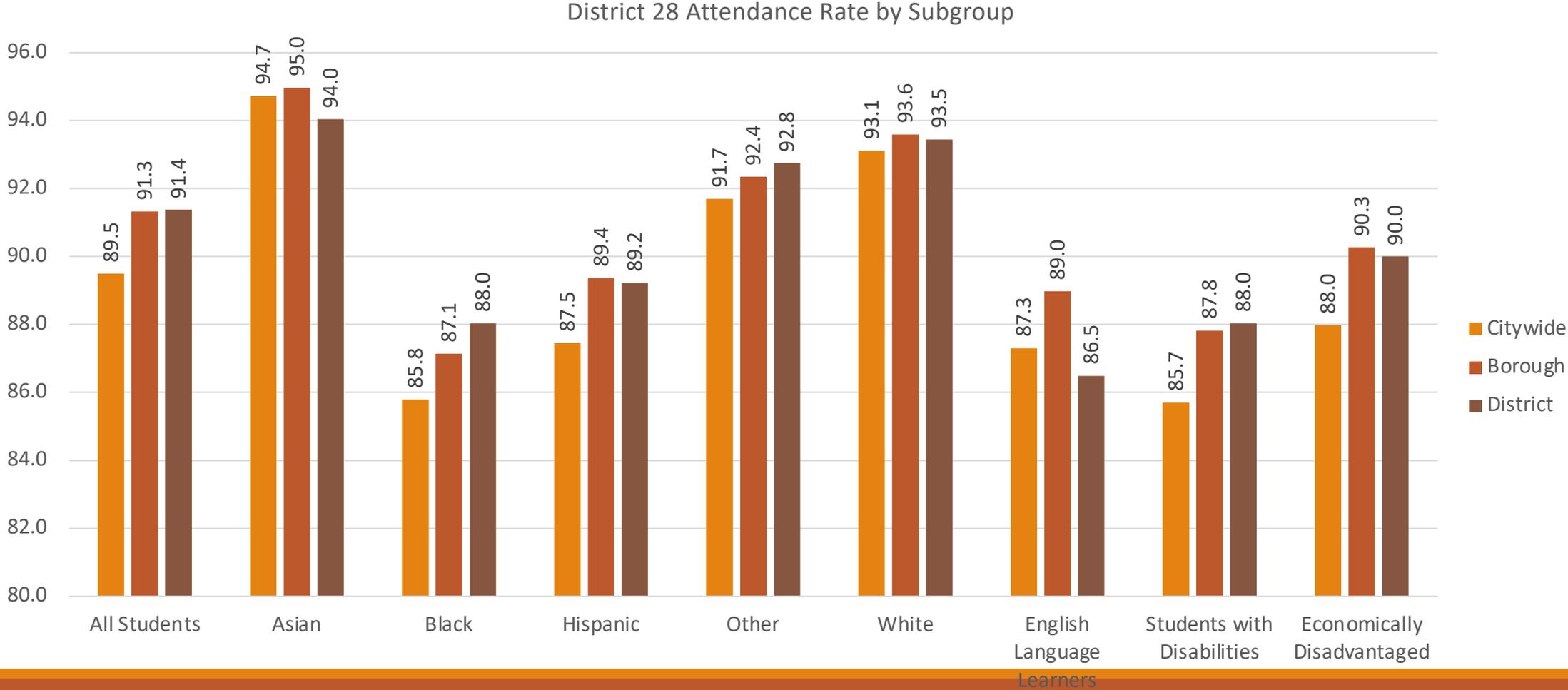
# Teacher Data

DISTRICT 28 SCHOLARS ARE SERVED BY 1,695 TEACHERS.

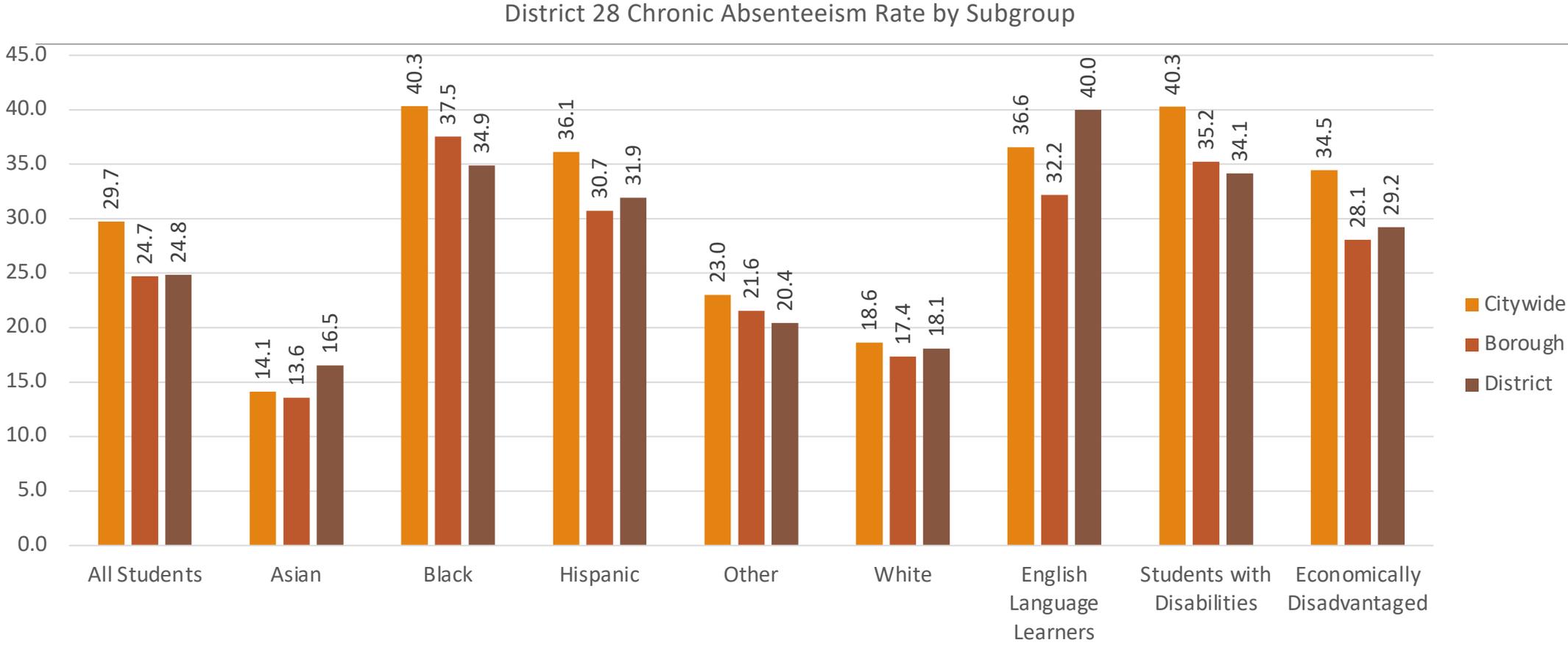
35% OF OUR TEACHERS ARE PEOPLE OF COLOR AND 83% OF OUR SCHOLARS ARE ALSO PEOPLE OF COLOR.

5% OF OUR TEACHERS HAVE FEWER THAN 2 YEARS' EXPERIENCE.

# District 28 Attendance Rate by Subgroup



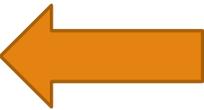
# District 28 Chronic Absenteeism Rate by Subgroup



**Chronic Absenteeism:** Percentage of students who are absent 10% or more instructional days

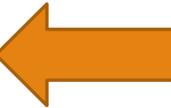
# Program Service Linkage Summary as of 11/17/22

B/CO	TOTAL MANDATES	TOTAL MANDATES FULLY MATCHED	% OF MANDATES FULLY MATCHED
Access	22019	14490	66%
Bronx	112391	96185	86%
Brooklyn North	59942	53123	89%
Brooklyn South	68207	62447	92%
D75	104032	90152	87%
Manhattan	70420	60893	86%
Queens North	68343	62562	92%
Queens South	46713	42645	94%
Staten Island	38053	34379	90%



# Program Service Linkage Queens South by District as of 11/03/22

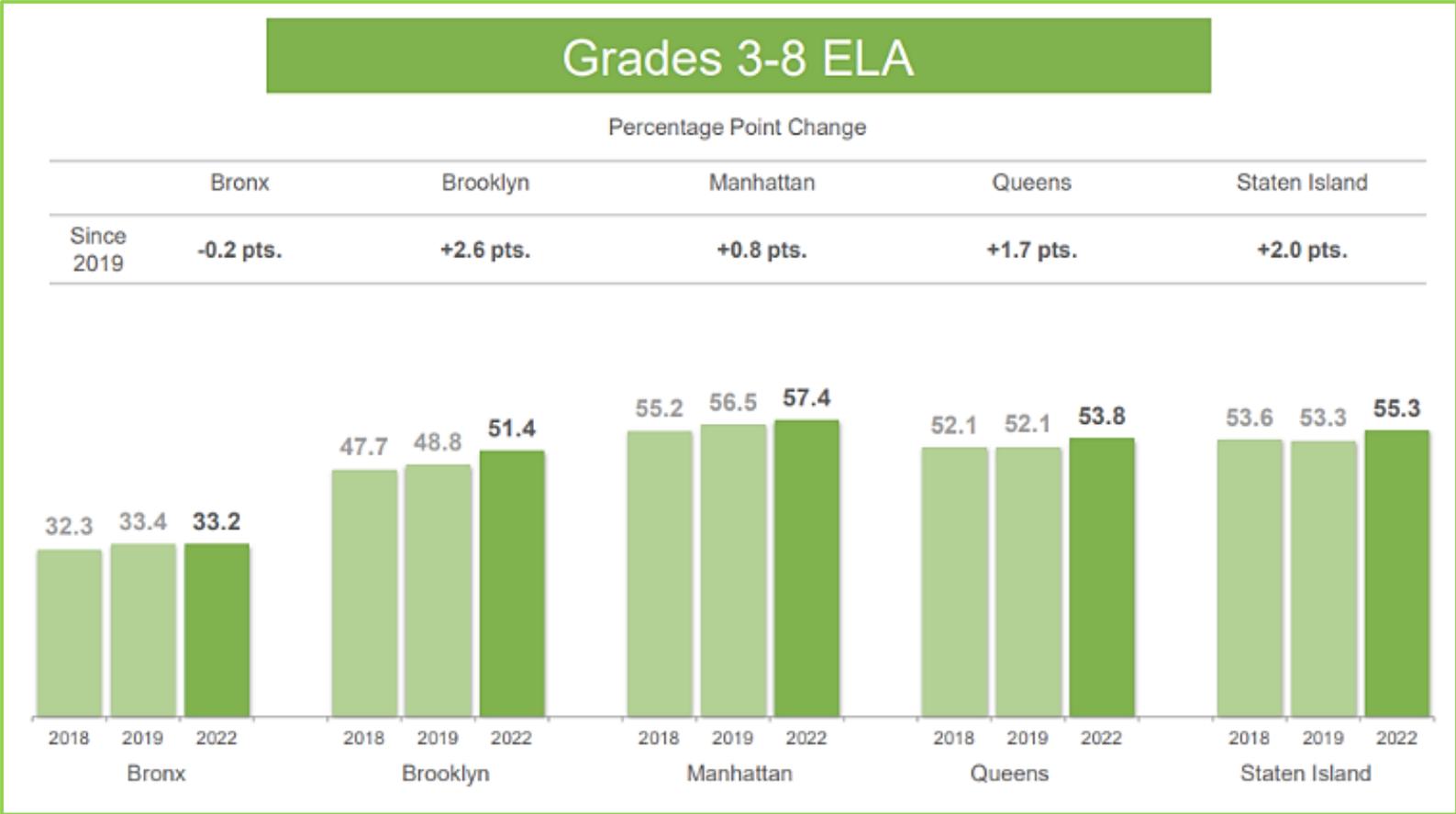
SUPERINTENDENT	TOTAL MANDATES	TOTAL MANDATES FULLY MATCHED	% OF MANDATES FULLY MATCHED
BONDS, CRYSTAL	8707	8039	92%
NORMENT, DAVID	15161	13559	89%
PATE, TAMMY	9540	8974	94%



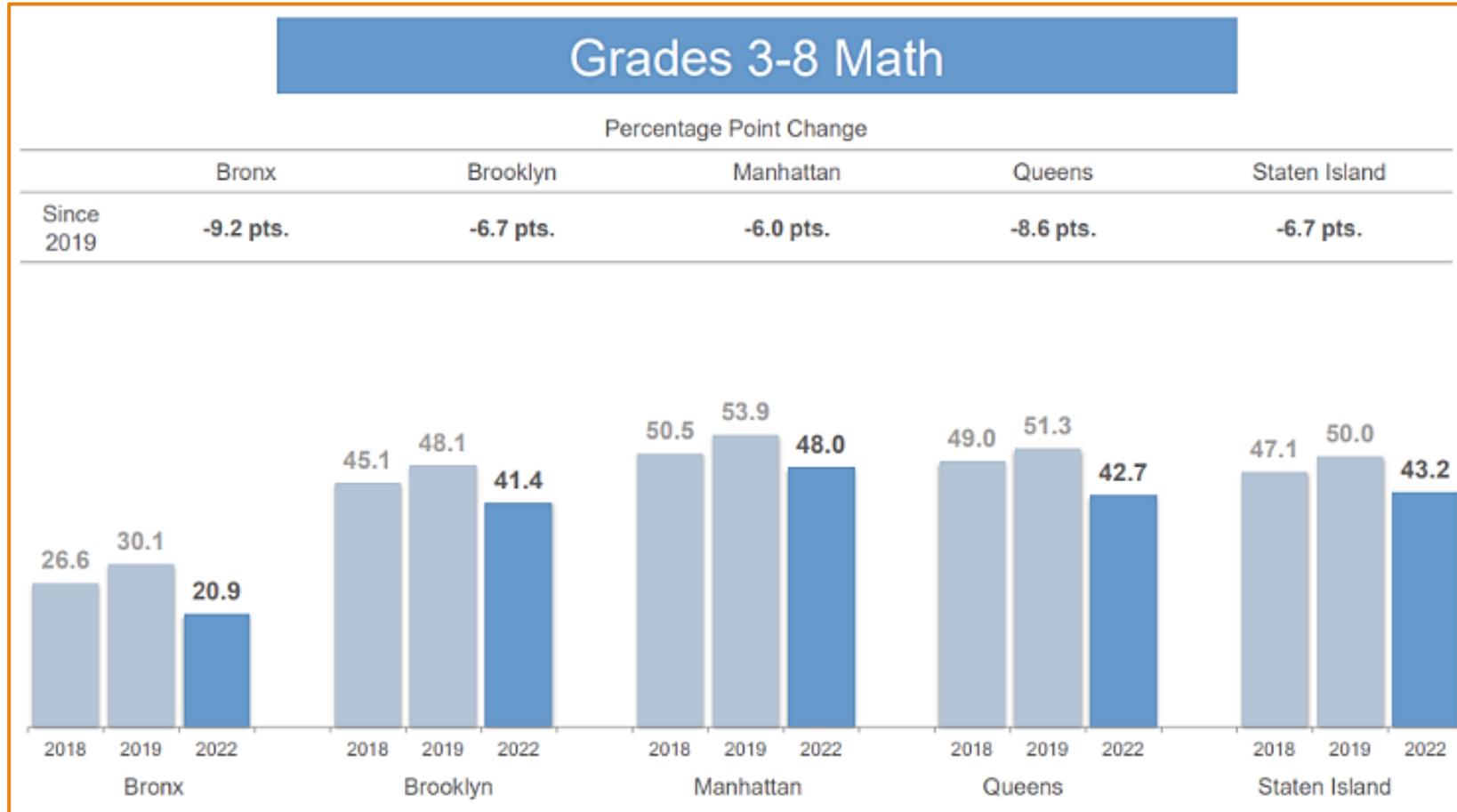
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# Elementary/Middle School Accountability Measures

# Proficiency Rates for NYC Students in ELA by Borough

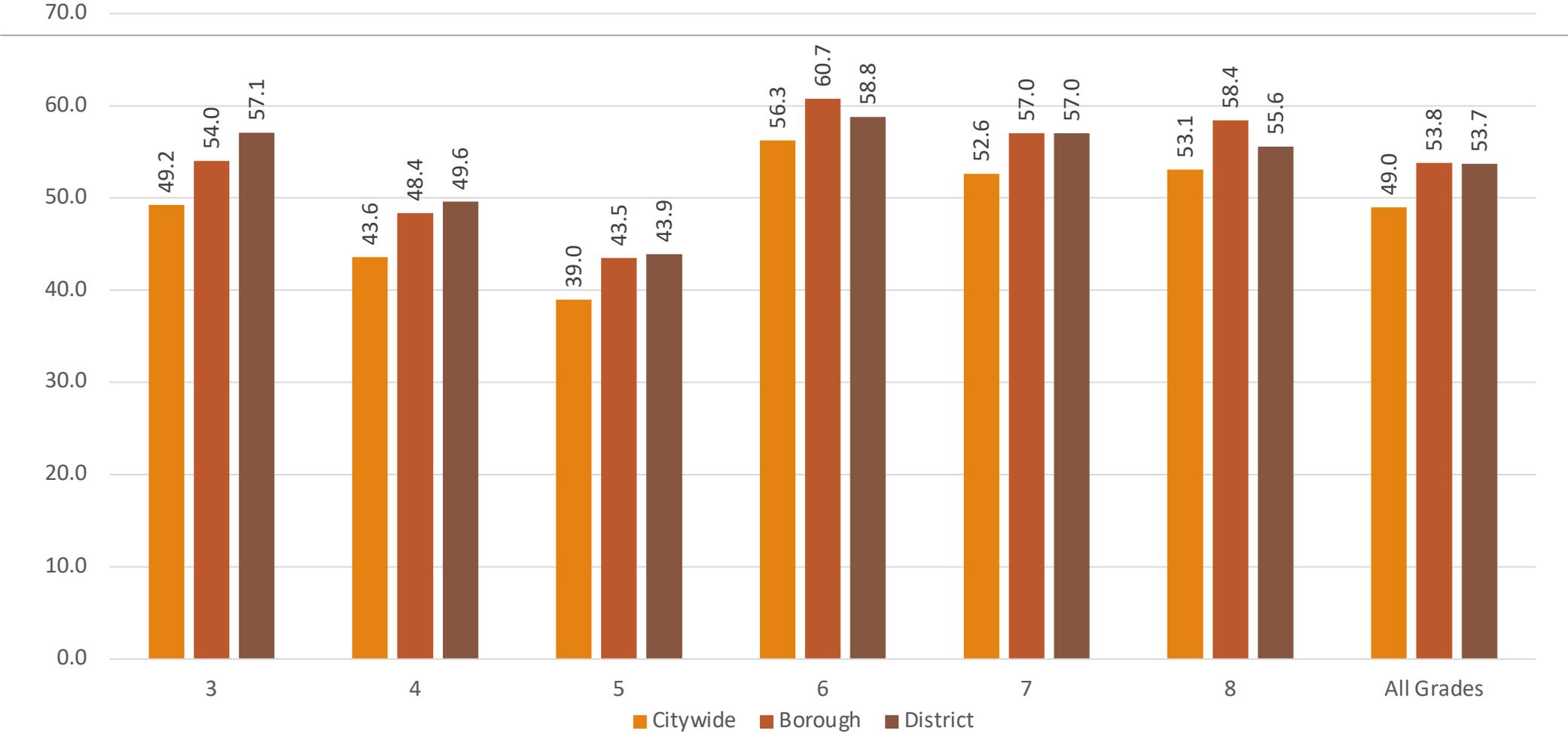


# Proficiency Rates for NYC Students in Math by Borough

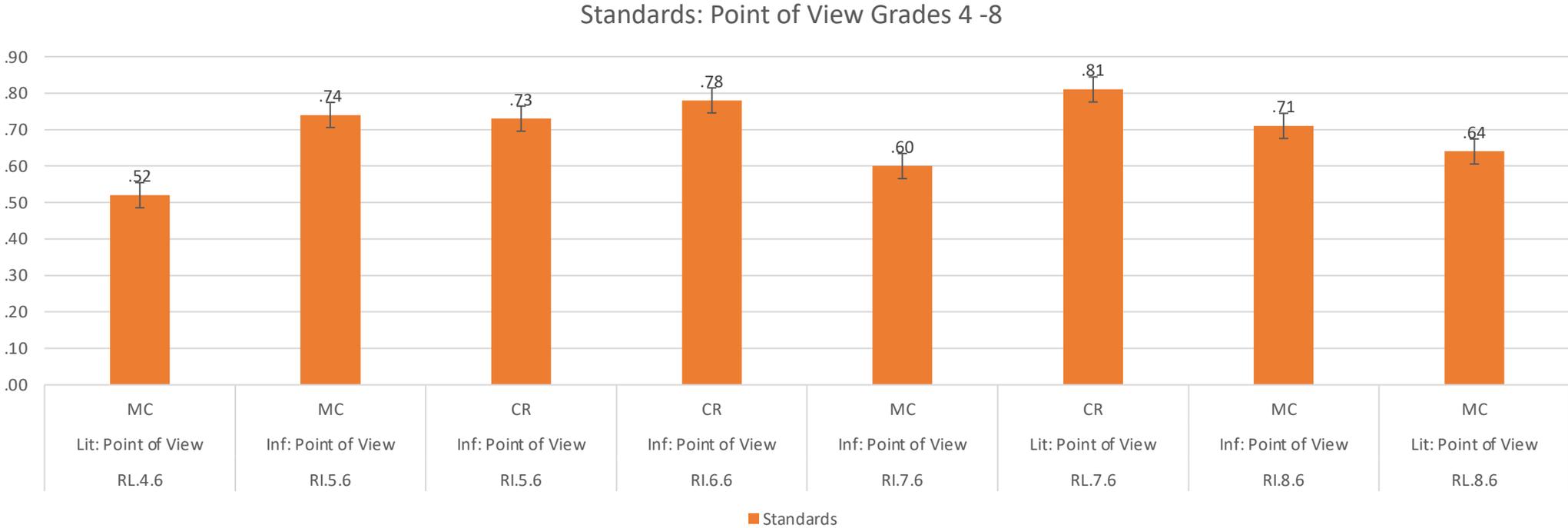


# District 28 Proficiency Level Results on the NYS 2021-22 ELA Exam

Proficiency Rates for District 28 Students in ELA



# NYS 2021-22 ELA Exam: Performance Across Standards



# iReady English Language Arts Screener

## Diagnostic Results

Subject: Reading | School Group: D28 | School: All Schools

Academic Year: Current Year | Diagnostic: BOY 9/19-11/10 | Prior Diagnostic: None

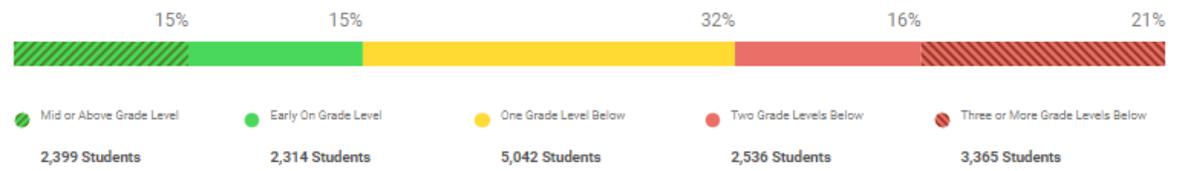
09/19/22 - 11/10/22

Criterion Referenced

3-Level Placement | **5-Level Placement** | Projected Proficiency

### Overall Placement

Students Assessed/Total: 15,656/18,821



[The Mapping Between 5-Level and 3-Level Placements](#)

### Placement by Domain



# Acadience Proficiency: K-2 Literacy Spotlight

Our Early Literacy data demonstrates a sound start for our scholars.

Acadience reading results at both the overall/“composite” score level and at the individual component/“measure” level. Note that individual “measures” vary by grade. Districtwide and citywide results are also included for reference. The Acadience reading measures for K-2 included in this workbook are:

Phoneme Segmentation Fluency (PSF): PSF assesses the student’s fluency in segmenting a spoken word into its component parts or sound segments.

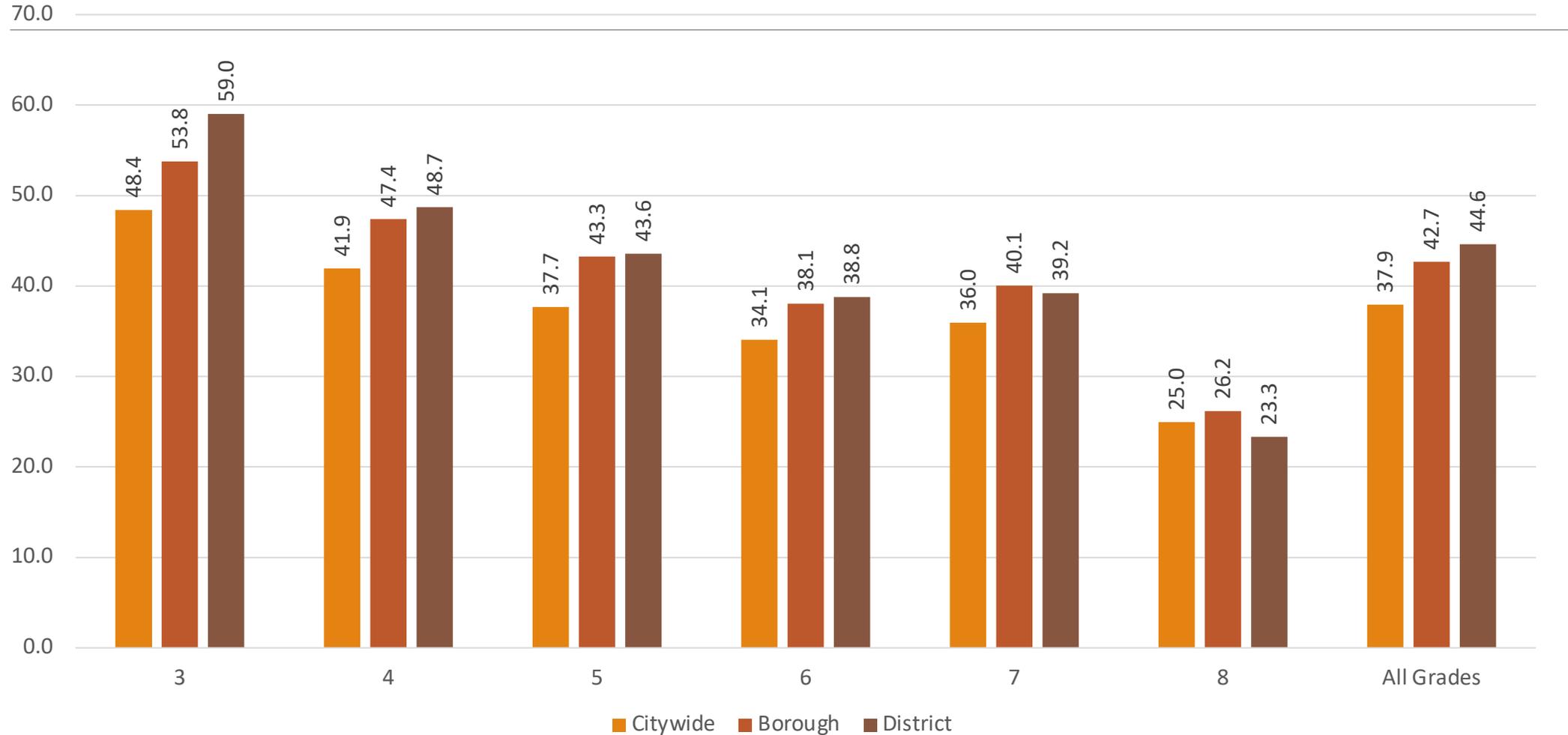
Nonsense Word Fluency (NWF): NWF assesses knowledge of basic letter-sound correspondences and the ability to blend letter sounds into consonant vowel-consonant (CVC) and vowel-consonant (VC) words.

Oral Reading Fluency (ORF): ORF is a measure of advanced phonics and word attack skills, accurate and fluent reading of connected text, and reading comprehension.

District	School DBN	Grade	# of Students	Composite	Phoneme Segmentation Fluency	NWF Correct Letter Sounds	NWF Whole Words Read	ORF Accuracy	ORF Words Correct	ORF Retell
Citywide	Citywide	K	53864	42.40%	38.20%	49.70%				
Citywide	Citywide	1	54441	49.20%		39.30%	49.00%	53.30%	48.20%	63.60%
Citywide	Citywide	2	54861	52.30%				58.50%	48.50%	57.20%
<b>CS28</b>	<b>CS28</b>	<b>K</b>	<b>2366</b>	<b>49.60%</b>	<b>44.80%</b>	<b>57.70%</b>				
<b>CS28</b>	<b>CS28</b>	<b>1</b>	<b>2303</b>	<b>57.50%</b>		<b>46.70%</b>	<b>55.30%</b>	<b>61.10%</b>	<b>57.00%</b>	<b>67.80%</b>
<b>CS28</b>	<b>CS28</b>	<b>2</b>	<b>2392</b>	<b>60.70%</b>				<b>67.40%</b>	<b>57.30%</b>	<b>62.20%</b>

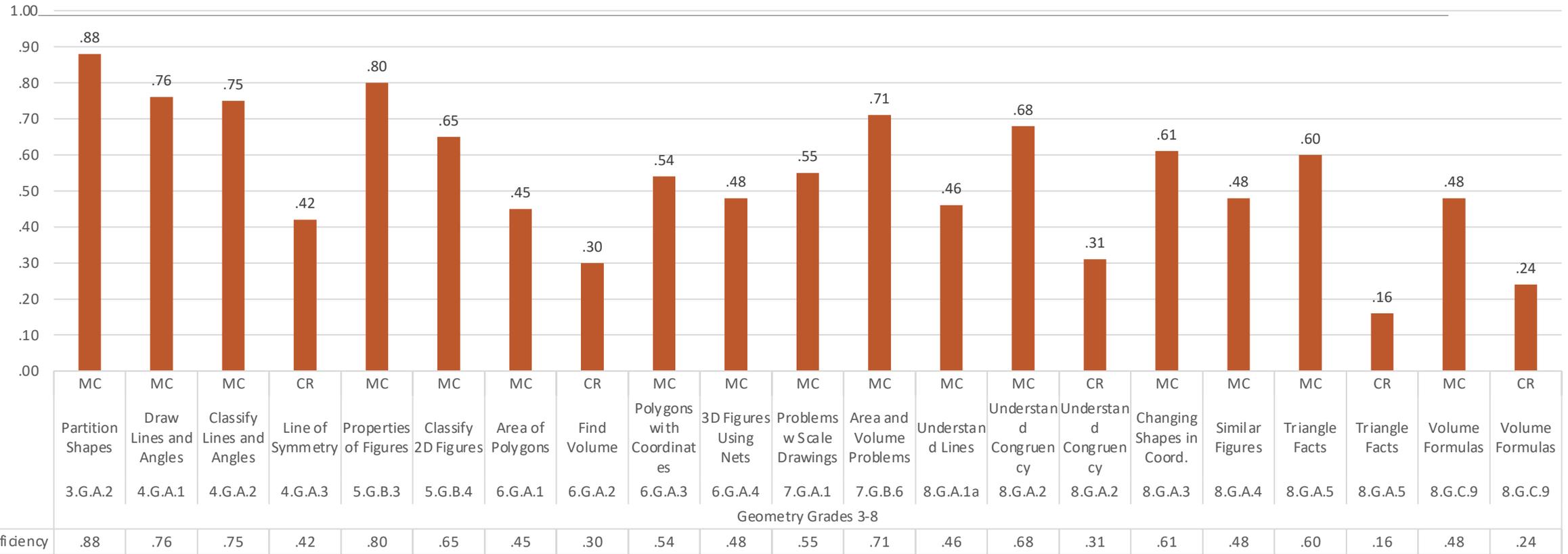
# District 28 Proficiency Level Results on the NYS 2021-22 Math Exam

Proficiency Rates for District 28 Students in Math



# NYS 2021-22 Math Exam: Performance Across Standards

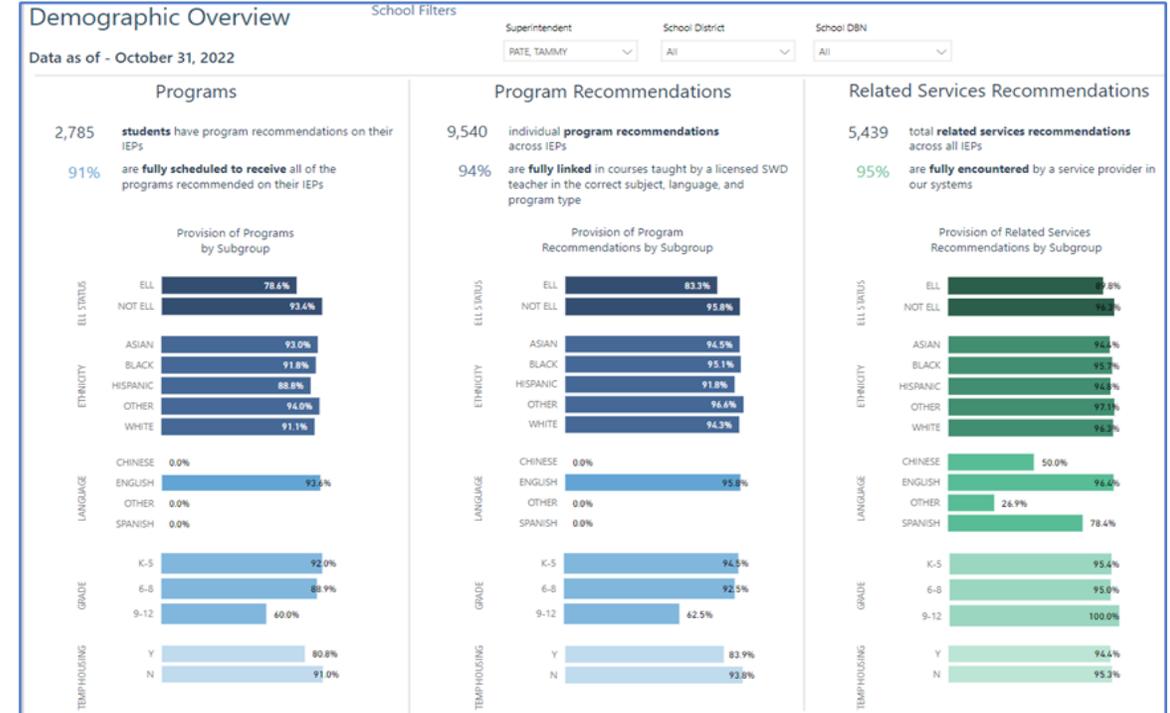
## Geometry Grades 3-8



■ District Proficiency

# Our Students with IEPs Data

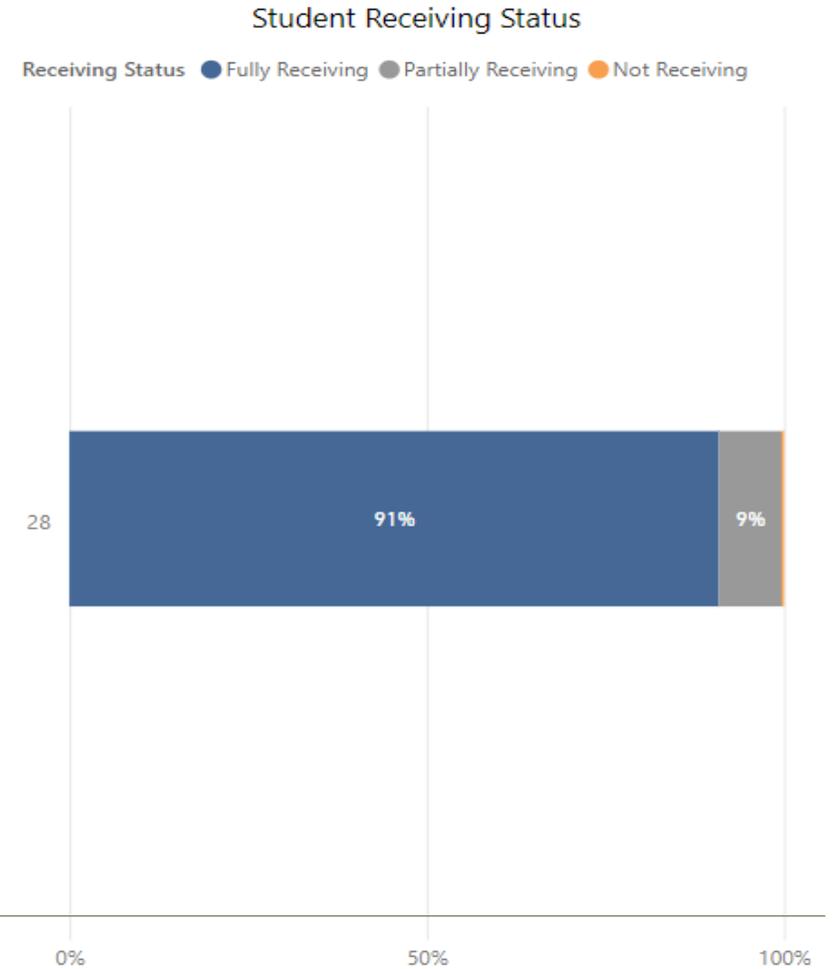
SuperintendentName   PATE, TAMMY			Citywide		
Classification	Count	%	Classification	Count	%
Autism	206	6.6%	Autism	27489	15.3%
CSP Awaiting	12	0.4%	CSP Awaiting	659	0.4%
Emotional Disability	60	1.9%	Deaf-Blindness	1	0.0%
Hearing Impairment	17	0.5%	Deafness	214	0.1%
Intellectual Disability	35	1.1%	Emotional Disability	6760	3.8%
Learning Disability	926	29.7%	Hearing Impairment	1118	0.6%
Multiple Disabilities	5	0.2%	Intellectual Disability	4807	2.7%
Orthopedic Impairment	4	0.1%	Learning Disability	55827	31.1%
Other Health Impairment	292	9.4%	Multiple Disabilities	2512	1.4%
Speech or Language Impairment	1551	49.8%	Orthopedic Impairment	488	0.3%
Traumatic Brain Injury	1	0.0%	Other Health Impairment	16517	9.2%
Visual Impairment	4	0.1%	Speech or Language Impairment	62991	35.0%
<b>Total</b>	<b>3113</b>	<b>100.0%</b>	Traumatic Brain Injury	138	0.1%
			Visual Impairment	270	0.2%
			<b>Total</b>	<b>179791</b>	<b>100.0%</b>



# Student Receiving Status

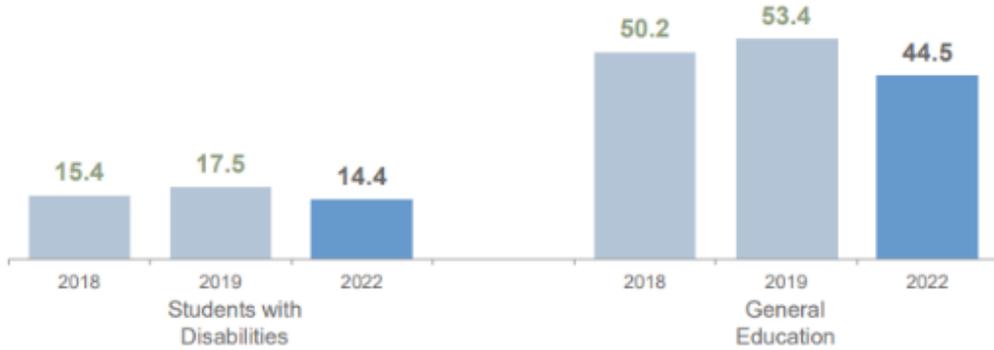
– as of October 31, 2022

Receiving Status	Count	%
Fully Receiving	2532	90.92%
Partially Receiving	243	8.73%
Not Receiving	10	0.36%
<b>Total</b>	<b>2785</b>	<b>100.00%</b>



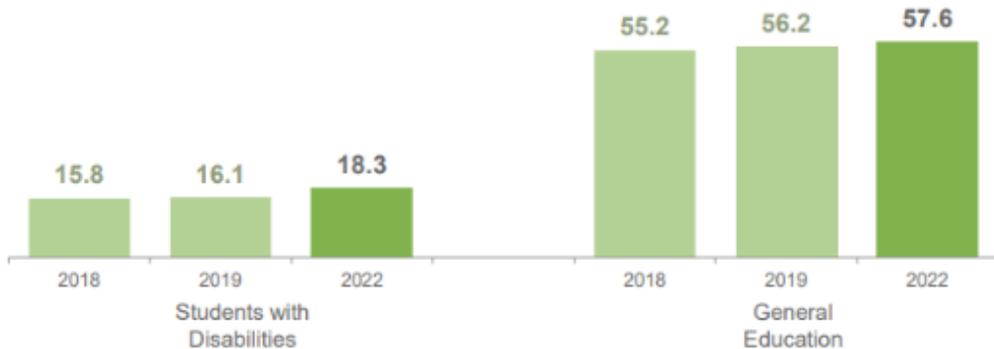
# Proficiency Rates for NYC Students with Disabilities

## Grades 3-8 Math



Percentage Point Change	
Since 2019	
SWD	-3.1 pts.
General Ed.	-8.9 pts.

## Grades 3-8 ELA



Percentage Point Change	
Since 2019	
SWD	+2.2 pts.
General Ed.	+1.4 pts.

# SWI Performance Across Three Years Testing

# MLL Progress Rate Goals

We are working hard to ensure every student in this district makes progress against their goals.

This table summarizes current ELLs at your school by top home languages and grade level. The purpose is to identify potential areas of need for additional home language supports for students.

Home Language	0K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Spanish	251	245	251	225	198	192	167	154	135	2	0	0	0	1,820
Bengali	57	54	41	42	27	30	22	22	26	0	0	0	0	321
Russian	18	27	27	30	24	21	16	21	19	0	0	0	0	203
Uzbek	25	24	31	21	14	13	10	16	19	4	0	0	0	177
Arabic	13	11	13	17	19	17	14	12	14	0	0	0	0	130
Tadzhik	10	22	18	12	11	9	9	6	4	0	0	0	0	101
Chinese	22	13	10	10	13	8	7	3	6	1	0	0	0	93
Punjabi	14	8	10	17	10	5	8	2	1	0	0	0	0	75
Urdu	7	2	4	4	3	9	5	1	4	0	0	0	0	39
Ukrainian	4	3	2	2	3	2	2	3	2	1	0	0	0	24
Other	33	29	27	23	26	20	13	17	28	0	0	0	0	216
<b>Total</b>	<b>454</b>	<b>438</b>	<b>434</b>	<b>403</b>	<b>348</b>	<b>326</b>	<b>273</b>	<b>257</b>	<b>258</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,199</b>

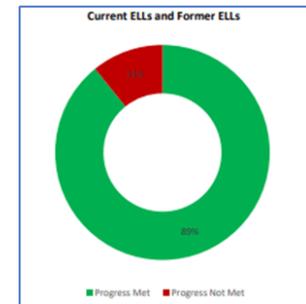
Below is a summary of Multilingual Learners and English Language Learners (MLs/ELLs) as a proportion of total students at your school by subgroups such as years of ELL service, and other indicators. The purpose of this page is to provide an overview of the school's ML/ELL population

	Pate, Tammy		Citywide	
All active students	19,655		809,077	
Current ELLs	3,199	16.3%	135,344	16.7%
Former ELLs (2 years)	796	4.0%	34,399	4.3%
Ever ELLs	649	3.3%	74,942	9.3%
Never ELLs	15,011	76.4%	564,392	69.8%

This is a summary of students' Spring 2022 NYSESLAT results and English language proficiency progress. The purpose is to understand student growth in English language proficiency and a school's annual federal and state accountability metrics for ELLs. Students that meet annual expected progress are on track to exit ELL services.

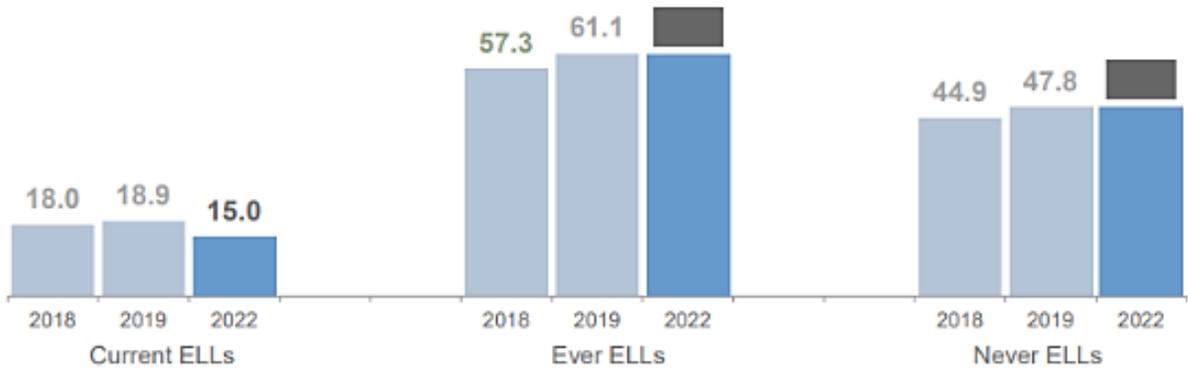
Spring 2022 NYSESLAT Test Takers (ELLs and Former ELLs)

ELLs and Former ELLs took NYSESLAT (Spring 2022)	2,582	
Entering	166	6.43%
Emerging	431	16.69%
Transitioning	618	23.93%
Expanding	931	36.06%
Commanding	436	16.89%



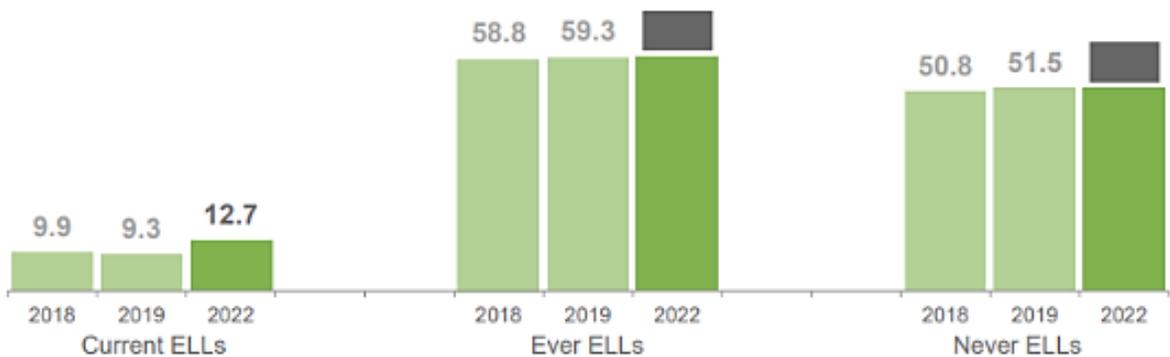
# MILL Performance Across Three Years of Testing

## Grades 3-8 Math



Percentage Point Change	
Since 2019	
Current ELLs	-3.9 pts.
Ever ELLs	+X.X pts.
Never ELLs	+X.X pts.

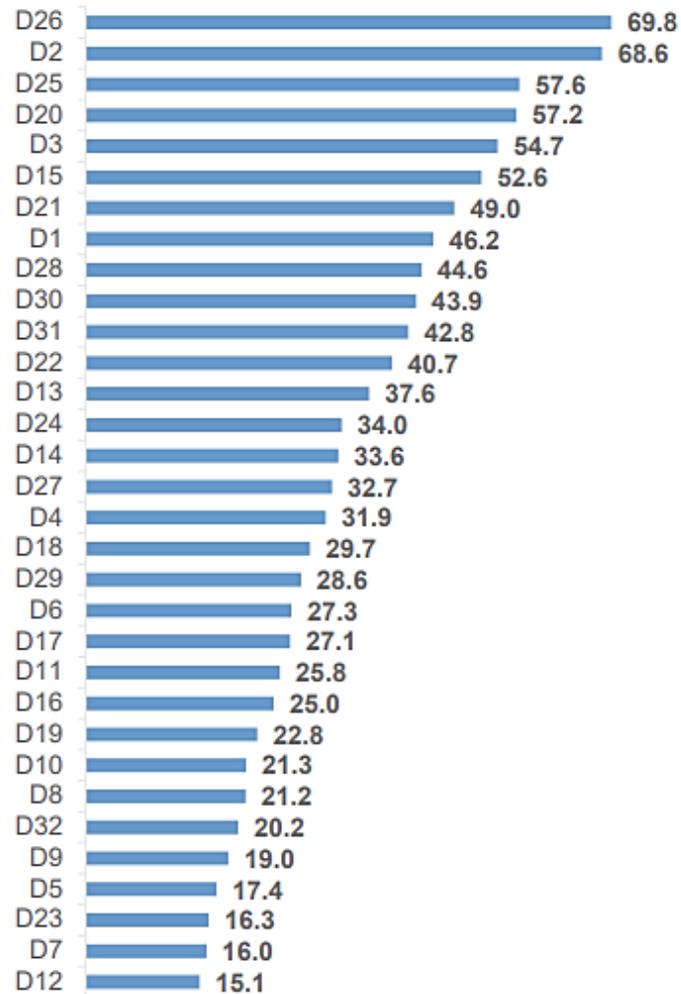
## Grades 3-8 ELA



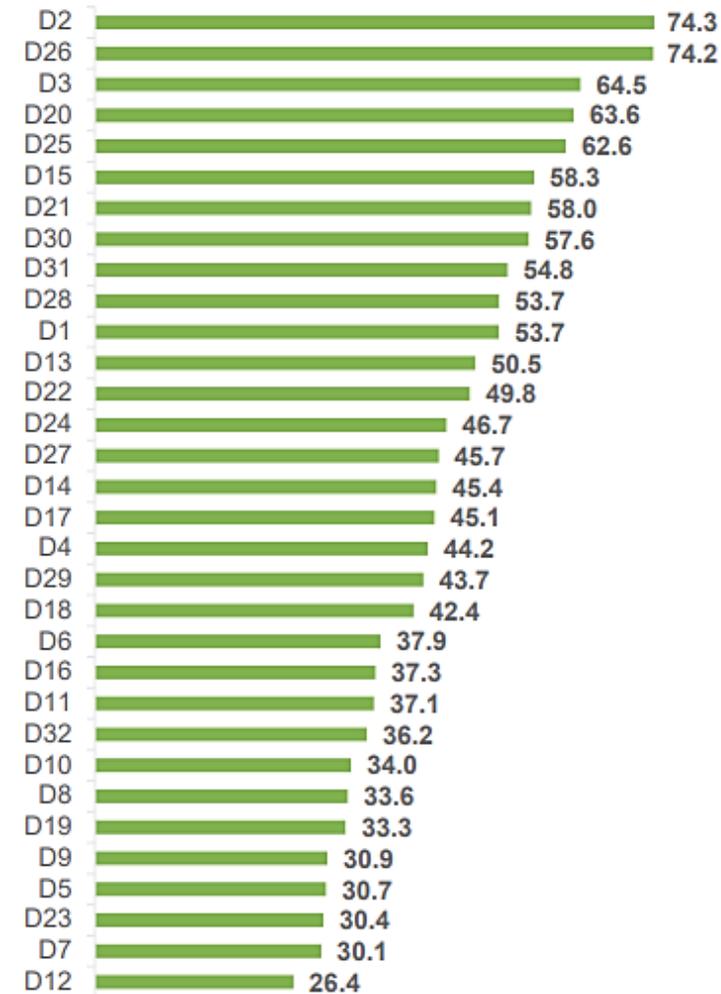
Percentage Point Change	
Since 2019	
Current ELLs	+3.4 pts.
Ever ELLs	+X.X pts.
Never ELLs	+X.X pts.

# 2022 NYC Math & ELA Proficiency Rates by District

## Grades 3-8 Math



## Grades 3-8 ELA



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# **Connecting our Data to our Priorities**





# District Priorities

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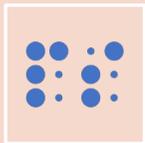
# District Priorities

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**STEAM – Our math data, as was the citywide data, experienced a dip.**

To ensure our scholars have the knowledge and skills to participate and lead in the 21st century, we are partnering with organizations to bring to our schools innovative experiences in STEAM (science, technology, engineering, art and mathematics)



**MLLs (Multilingual Learners) - Our Multilingual Learners' achievement data have lagged behind some of their English-speaking peers for too long.**

We have committed to supporting the teachers of ELLs with shoulder-to-shoulder coaching, additional opportunities for Professional Development and have instituted a district-wide book study on encouraging student discussion.

# District Priorities

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**Students with IEPs - As with our ELL achievement data, although increased, our SWI's achievement data have lagged behind some of their peers.**



**Improved Literacy Practices – although our district-wide**

We have committed to supporting the teachers of SWIs with shoulder-to-shoulder coaching, additional opportunities for Professional Development, clinics and are looking to partner with the Central office to offer additional bilingual special education classes to serve some of our most vulnerable SWIs.

We have developed district goals that specifically address the achievement data for our district. These include but are not limited to ensuring high expectations and rigorous instruction for every single student grounded in an asset-based mindset, strengthening a welcoming environment, implementing an inclusive curricula and centering time for ongoing and targeted PL communities.

# District Priorities

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**Equity – Whether we examine closely Citywide data or district-wide, there is always one constant: when disaggregated, our most vulnerable students' data show the greatest needs.**

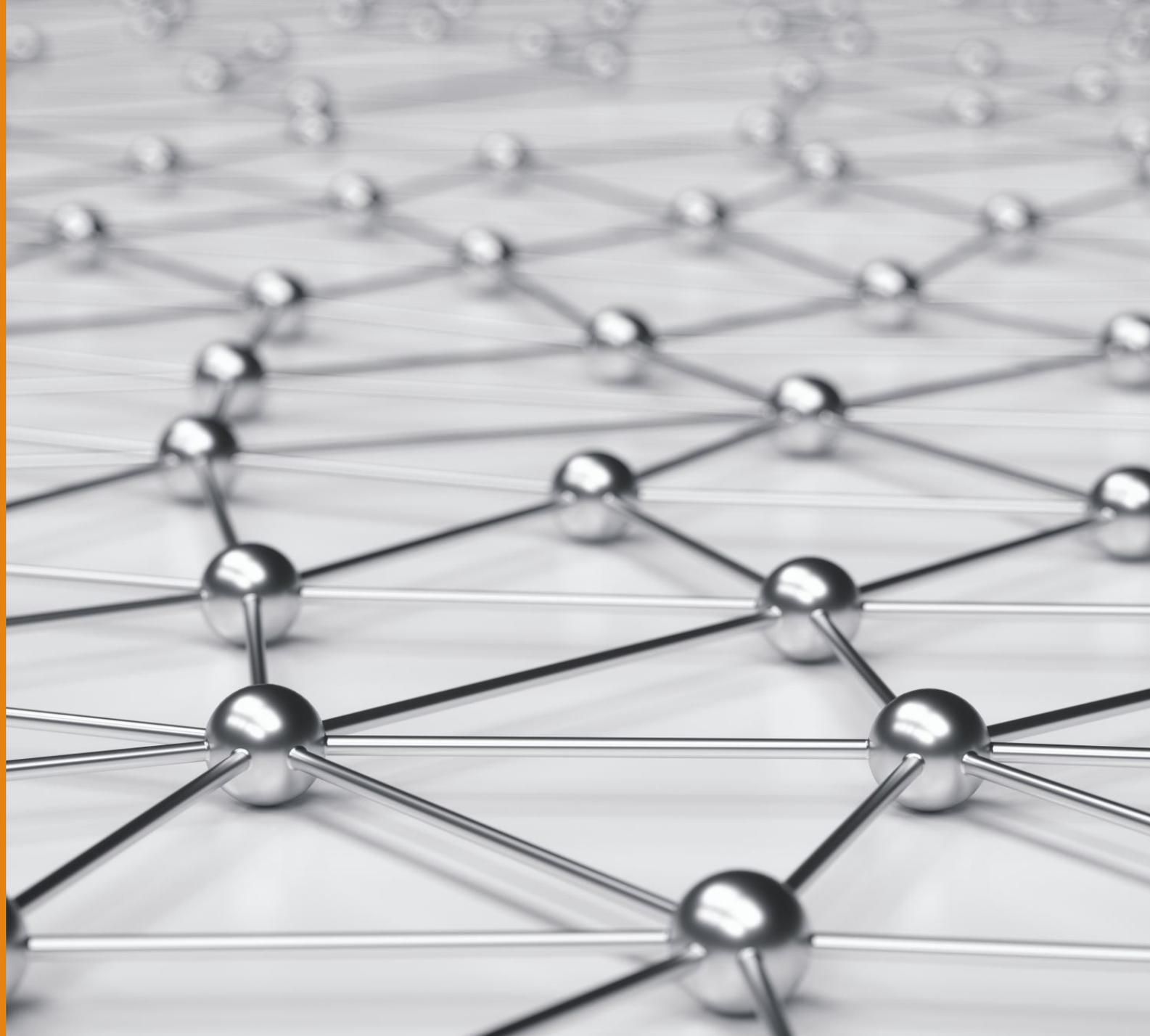
**MWBE (Minority Women-owned Business Enterprises) - MWBE and Employment Fairs**

To address this fact and dismantle it as such in D28, we are partnering with divisions, community and governmental organizations, to support all of our scholars whatever their needs: SEL support, migrant student resources, partnership with SPACE to develop leaders to analyze data through the lens of equity and address those inequities head on and pursuing funding to support this work.

Our work with our scholars doesn't stop within the 4 walls of the school building. We are very much aware that the socio-economic struggles of parents are linked to the opportunities or lack thereof afforded to their children. To uplift our scholars, we need to uplift the community from which they come, and thus provide families, businesses and potential entrepreneurs, the opportunities to interact in different ways with the DOE, to provide services that they sometimes only can and to thrive and thus stay in D28.

# Lattice of Support

EXPLAIN WHAT IT IS AND THE  
MODE OF SUPPORT (FROM OUR  
HANDBOOK)



2022-2023\_Lattice Of Support

CB_Q08	ELA
SK_Q40	SOCIAL STUDIES
JB_Q48	ILT
SK_Q50	MATH
JB_Q54	SWD
SK_Q55	MLL
SK_Q72	SCIENCE
JB_Q80	ADVANCE
SK_Q82	AIS
RJ_Q86	SEL
SK_Q99	ATTENDANCE
SK_Q101	DISTRICT POINT
JB_Q117	
JB_Q121	
JB_Q139	
RJ_Q140	
JB_Q144	
SK_Q157	
SK_Q160	
SK_Q161	

# 2022-2023 Lattice of Support

INDIVIDUALIZED THOUGHT  
PARTNERSHIPS AND SUPPORT

District 28 Strategic School Support Plan

Long-Term Goals # 1		Progress Monitoring "Look Fors"	
GOAL			
CEP Alignment			
ROOT CAUSE			
Short Term Goals # 1			
Focus Area(s) Of Support: Long Term Goal # 1			
Long Term Goal # 1: Areas Of Focus:			
		SCHOOL / DISTRICT PROGRESS MONITORING (WEEKLY VISITS-ONGOING)	REFLECTION: Criteria Met / Not Met

2022-2023  
Strategic Leadership Support

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